**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: January 17 – January 21, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday,  1/17 | In-Service  NO CLASSES |  |  |  |
| Tuesday,  1/18 | -Make inferences and draw conclusions based on text. | -QuickWrite: How can a person’s physical appearance isolate him/her from other people?  -Hawthorne: background, philosophy  -“Dr. Heidegger’s Experiment”: allegory, symbols, character types, view of science, view of human nature | -Quick Write – (F)  -Discussion – (F) |  |
| Wednesday,  1/19 | -Summarize the key details and events of a fictional text as a whole. | -QuickWrite: List 3 possible reasons why the minister has draped his face with the black material often used by mourners.  -“Minister’s Black Veil”: parable, symbol,meaning | -Quick Write – (F)  -Discussion – (F) |  |
| Thursday,  1/20 | -Identify and analyze intended purpose of text. | -QuickWrite: How can obsession with achieving a goal affect a person’s ability to reach this goal?  - Melville’s anti-transcendental views  -From *Moby Dick*: symbolism, theme | -Quick Write – (F)  -Discussion – (F) |  |
| Friday,  1/21 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L16 Vocabulary Test.  -PSSA Skills Practice using Study Island  -Students will complete practice exercises for L17.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .